

Lynhaven School

Fifth Grade Resource Outline

Week of 3/30-4/3

CUSD schools will close from March 16- May 1 due to concerns associated with the COVID virus. We wanted to make resources available for families so that the learning can continue at home during this time. Below please find a suggested schedule to establish a routine with your child/children and suggested instructional activities that you can ask your child to do throughout this week. We will provide you with additional resources on a weekly basis.

If your child is on Seesaw they do not need to make copies of any pages that are attached, assignments will be posted each day with the daily worksheet.

Everything that is underlined is a link. If you would like to access them please go to the Lynhaven website.

Suggested Schedule to Establish Routines

Schedule:

8:00-9:00 wake up and eat breakfast (Free time)

9:00- 10:30 ELA

10:30-11:00 Break free time (no screen time)

11:00-12:00- Math

12:00-1:00- lunch free time/creative time

1:00-1:30- Writing

1:30-2:30- Science (Monday/Wednesday) Social Studies (Tuesday/Thursday) and creative time/STEAM (Friday)

2:30-3:30- P.E. (outside time, Gonoodle, playworks games, sports, etc.)

3:30-4:30- P.O.G. time helping with chores

***Students that receive support with Ms. Bies, make sure to check out her SEESAW page for additional resources!**

****If you were in Ms. Patenaude's ELD group, please go to your ELD Google Classroom. She has extra support for you!**

Social Emotional Learning

As your teachers, we obviously care about your academics. However, during this time of such big changes, we care much MORE about how you are feeling emotionally. We want to make sure you 5th graders are taking care of yourselves and have time to talk about how you are feeling. This week we are planning to have zoom meetings every morning where we can just sit and talk about our thoughts, worries, and wonders. Your teacher will be sending out zoom meeting codes every morning if you are able to join. Below are the times your teacher is planning on having daily zoom meeting.

[A Note from Student Services](#)

Ms. Schonig
10 am

Ms. Calicchio's
10:30 am

Write your name here.

IS A KIND KID!

KINDNESS TO DO LIST

Finish each sentence below.

I CAN BE KIND TO
MY CLASSMATES BY...

I CAN BE KIND TO
ANIMALS BY...

I CAN BE KIND TO
THE EARTH BY...

RANDOM ACTS OF KINDNESS JAR

In each circle, write a kind thing you can do.

1

2

3

4

COMPLIMENT CORNER

Classmate's name

Write a compliment for a classmate here.

KIND QUOTE

Write your favorite kindness quote here.

This is who said it.


INSPIRING PERSON

Write about a person who inspires you to be kind.

Write the title and author of
a book about kindness here.

Write what you learned
from the book here.

Pssst: Always be kind. Pass it on!

Content Area	Activity	Special Instructions
ELA	<ol style="list-style-type: none"> Free choice reading (30 mins-an hour a day)  <u>Up against the Wild- student reader</u> iReady lessons (Identify Theme, Theme of a Story, Close Reading: Finding Theme of a Story) <u>Wonderpolis</u> -Read and explore the wonders of the world. It is an informational site that asks and answers interesting questions about the world. <u>Epic</u> - Use your teachers class code. <u>Remote Learning Resources and Strategies Grades 3-5</u> Scholastic News Khan Academy Grammar- https://www.khanacademy.org/humanities/grammar Recommend starting by taking the course challenge a few times to figure out what you know and don't know. 	<ol style="list-style-type: none"> Create/Keep a reading log, do a quick 2-3 sentence summary when your time is finished Read "Law of Club and Fang" and fill in page 21 iReady lessons are available. Please work on them when you can throughout the week. Write down three new facts you learned in an article. Epic will let you log on for free, there are books online if you do not have books at home. This can be used for reading log/freetime reading Scholastic-WEEK 2 one lesson a day, tell a family member about what you read (your favorite part, facts, opinion, wonders, etc.)

Focus on **THEME**

Getting Away With It

Peter loved reading and writing. Peter loved drawing, too. What did Peter *not* like? Math! All those numbers made his head spin. So what did Peter do? Nothing! He skipped his homework. And he doodled in his notebook as his teacher, Ms. Fife, demonstrated long division. In fact, the *only thing* that got Peter's attention in math class was when she said, "Don't forget about our BIG division test tomorrow." *Uh-oh*, gulped Peter. After class, Peter's math-wiz friend, Jill, noticed his worried expression.

"Do you want me to help you with long division?" she asked.

"No thanks," replied Peter with a false smile. "I can handle it."

That night, Peter sat down at the kitchen table with his math book wide open. But, before long, his mind slipped off the pages and into the comfortable zone of imagination. Peter doodled a flying sports car and a spooky wizard and a fire-breathing cow. The good news was that the drawings were great. The bad news was that Peter still didn't have a clue how to do long division.

The next day, Ms. Fife handed out the test. She instructed the students to write their answers on it and use scratch paper for calculations. Peter stared down at the first problem: $12,015 \div 45 = \underline{\hspace{2cm}}$. He squirmed. He bit his pencil. He peeked over at his friend Jill's paper. Why he could see her answer! Quick as a wink, he scribbled 267 in the first blank. What did he do after that? He copied the rest of Jill's answers and then turned in his test.

"How do you think you did?" asked Jill.

"Uh, pretty well, I think," muttered Peter.

And he was right. When he got his test back it had a big red A at the top along with a smiley face sticker—just like Jill's.

"Great work!" said Jill, "Guess you didn't need my help after all."

"Guess not," said Peter with a nervous grin. He couldn't believe it! He'd cheated on the test and actually gotten away with it!

That night, Peter's mom was so proud of his math-test grade that she made his favorite meal: spaghetti and meatballs. But his stomach hurt too much to eat. Peter's dad was also thrilled, so he said Peter could play a video game for a whole hour. But Peter felt too sick to play. He even felt too sick to doodle. So Peter went off to bed early and drifted into a dark dream about a spooky wizard. The wizard waved his magic wand and chanted:

*Cheater, Cheater, Pumpkin Eater.
I cast a spell upon you, Peter.
You fooled your parents and Jill and Ms. Fife,
But you'll feel guilty for the rest of your life!*

When Peter woke up, he was drenched in sweat. He looked around, relieved that the wizard was just a figment of his imagination. Still, he felt absolutely awful. He'd cheated on the math test, and it seemed liked he'd gotten away with it. But did he really get away with it? He still didn't know how to do long division and that was a skill he would actually need. Plus, he felt guilty. He felt ashamed. And he felt so very sorry for his terrible mistake. There was only one way to make things right.

"Mom!" he yelled from his bed. "Come quick! I need to tell you something VERY important..."



THEME: The main idea or message of a story. Themes can be conveyed by title, setting, and symbols. They can also be conveyed by how characters act, change, learn, and/or grow. Some stories have more than one theme.



Here are some popular fiction themes.

Be true to your own values.

Family loyalty is very important.

Appearances can be deceptive.

Hard work builds character.

Courage comes from facing down fears.

True friends stick together when times get tough.

Differences make people special.

Key Questions

1. At the end of the story, what do you think Peter is going to tell his mother? Why do you think so? What life lesson did he learn?
2. What is the theme of this story? Investigate the text, underlining evidence, then state the theme in a complete sentence below.

The theme of Getting Away With It is...

3. Why do you think the author chose this particular theme? Do you think it is a worthwhile message to share with readers?
4. What connections can you make between your own life and the story's theme?

S-t-r-e-t-c-h Question: Think about your favorite books. What are the themes of each one? Make a list.

The Write Stuff

Choose one of the themes from the box above. Then write a mini-story to support that important message.

TEXT EVIDENCE: LITERARY

Kamal's Choice

Kamal loved the piano. He dreamed of playing beautiful, **majestic** music—music like famous pianists played. But he hated to practice! “Practice is so boring!” he said. When his teacher told Kamal he wasn’t ready to play in the big recital, Kamal didn’t listen, and he played anyway. It did not go well. He made lots of mistakes. “You could be a very good pianist,” his teacher said. “But only if you work hard. The choice is yours.” Now Kamal understood that he had to choose to work if he wanted to be good at something. He practiced every day over the next six months. And guess what? At the next recital, Kamal got a standing ovation!



KEY QUESTIONS

Cite text for all questions except #4.

1. THEME: A sentence that shows the theme of the story is: “_____.”

2. THEME: A sentence that shows Kamal’s new attitude is: “_____.”

3. FUN FIND: What happens at the very end of the story? According to the text, “_____.”

4. CONTEXT CLUES: What do you think *majestic* means?

☐ ugly ☐ grand ☐ funny

5. S-T-R-E-T-C-H: Why is “Kamal’s Choice” a good title for this story? Cite text to support your claim.

COMPREHENSION HELPER

Literary Text

A piece of writing, such as a story or poem, that has the purpose of telling a tale or entertaining.

TIP Before reading, look at the title. What do you think the story will be about? During reading, stop and make predictions about what will happen next. Reread the parts you especially like or find confusing. After reading, reflect on the story. Compare it to other books and movies, as well as your own life. Ask yourself, “What did the author want to tell me? What did I learn?”

Examples

- *fantasy*
- *science fiction*
- *thrillers*
- *legends*
- *folktales*
- *tall tales*
- *horror*
- *romance*
- *tragedy*
- *adventure stories*
- *friendship stories*
- *realistic fiction*
- *mysteries*
- *comedies*
- *fairy tales*
- *fables*
- *drama*
- *poems*
- *short stories*
- *plays*



TEXT EVIDENCE: LITERARY

Paint Problems

Lin's parents asked her to help paint chairs for the dining-room table. She chose bright orange for hers. After a while, they took a break to eat lunch. Lin grabbed her meal and sat down. Oh, no! She got wet paint on her pants. Lin went to her room and changed. Her friend called, and they talked for twenty minutes. Then Lin returned to finish her food. Oh, no! She'd sat on wet paint again! That's when a big **realization** hit her: Learn from your mistakes. Lin changed once more. She finished her lunch on the stairs



to make sure she didn't sit in paint again. Once the paint dried, the chair looked awesome. So Lin's parents let her paint the whole room bright orange.

KEY QUESTIONS

Cite text for all questions except #4.

1. THEME: A sentence that states the theme of the story is: "_____."

2. THEME: Lin did this to keep from making the mistake a third time: "_____."

3. FUN FIND: According to the story, here's how the chair looked in the end: "_____."

4. CONTEXT CLUES: What do you think *realization* means?

- ☐ anger ☐ confusion
☐ understanding

5. S-T-R-E-T-C-H: Does Lin paint her chair purple? Cite text to support your claim.

COMPREHENSION HELPER

Literary Text

A piece of writing, such as a story or poem, that has the purpose of telling a tale or entertaining.

TIP Before reading, look at the title. What do you think the story will be about? During reading, stop and make predictions about what will happen next. Reread the parts you especially like or find confusing. After reading, reflect on the story. Compare it to other books and movies, as well as your own life. Ask yourself, "What did the author want to tell me? What did I learn?"

Examples

- fantasy
- science fiction
- thrillers
- legends
- folktales
- tall tales
- horror
- romance
- tragedy
- adventure stories
- friendship stories
- realistic fiction
- mysteries
- comedies
- fairy tales
- fables
- drama
- poems
- short stories
- plays



TEXT EVIDENCE: LITERARY

Freshly Fallen Snowman

It was late December. Simone was excited to build a snowman. She gave it radishes for eyes, a carrot for a nose, and sticks for arms. It looked great, but Simone felt her snowman still needed something. She **furnished** a hat and scarf. But she felt her snowman still needed something. She placed winter gloves on the end of its stick arms. The heavy gloves caused the sticks to break off, and the whole snowman came tumbling down. Simone quickly grasped what had gone wrong. You should leave well enough alone. Simone made a new snowman featuring radishes, carrots, sticks, and everything but the gloves. It was just right.



KEY QUESTIONS

Cite text for all questions except #4.

1. THEME: A sentence that states the theme of the story is: “_____.”

2. THEME: This sentence describes the new snowman Simone built: “_____.”

3. FUN FIND: When is this story set? The text states, “_____.”

4. CONTEXT CLUES: What do you think *furnished* means?

☐ an oven ☐ provided ☐ took away

5. S-T-R-E-T-C-H: Why is “Freshly Fallen Snowman” a good title for this story? Cite text to support your claim.

COMPREHENSION HELPER

Literary Text

A piece of writing, such as a story or poem, that has the purpose of telling a tale or entertaining.

TIP Before reading, look at the title. What do you think the story will be about? During reading, stop and make predictions about what will happen next. Reread the parts you especially like or find confusing. After reading, reflect on the story. Compare it to other books and movies, as well as your own life. Ask yourself, “What did the author want to tell me? What did I learn?”

Examples

- fantasy
- science fiction
- thrillers
- legends
- folktales
- tall tales
- horror
- romance
- tragedy
- adventure stories
- friendship stories
- realistic fiction
- mysteries
- comedies
- fairy tales
- fables
- drama
- poems
- short stories
- plays



TEXT EVIDENCE: LITERARY

Felix Goes Fishing

Felix was excited. He and his family were off on a three-hour fishing **expedition**! The man leading the trip asked if any of the passengers had gone fishing before. Felix's two older brothers bragged they were great at fishing, even though they had never done it before. But Felix admitted that he didn't know how to fish. Honesty is the best policy. The man gave Felix lots of pointers. He showed Felix how to put bait on the hook. He showed him how to cast his fishing line. During the expedition, Felix's



brothers didn't catch any fish. Felix, however, caught three humongous sea bass. Felix, the young fisherman, really made a splash!

KEY QUESTIONS

Cite text for all questions except #4.

1. THEME: A sentence that states the main theme of the story is: "_____."

2. THEME: Here's a sentence that shows how Felix was rewarded for telling the truth: "_____."

3. FUN FIND: This sentence tells how long the fishing trip lasted: "_____."

4. CONTEXT CLUES: What do you think *expedition* means?

- ☐ a long nap ☐ a big tent
☐ a group trip

5. S-T-R-E-T-C-H: Why is honesty the best policy? Cite text to support your claim.

COMPREHENSION HELPER

Literary Text

A piece of writing, such as a story or poem, that has the purpose of telling a tale or entertaining.

TIP Before reading, look at the title. What do you think the story will be about? During reading, stop and make predictions about what will happen next. Reread the parts you especially like or find confusing. After reading, reflect on the story. Compare it to other books and movies, as well as your own life. Ask yourself, "What did the author want to tell me? What did I learn?"

Examples

- fantasy
- science fiction
- thrillers
- legends
- folktales
- tall tales
- horror
- romance
- tragedy
- adventure stories
- friendship stories
- realistic fiction
- mysteries
- comedies
- fairy tales
- fables
- drama
- poems
- short stories
- plays



Writing	<ol style="list-style-type: none"><li data-bbox="435 100 792 296">1. <u>March Writing Prompts</u><li data-bbox="435 449 773 573">2. Opinion writing	<ol style="list-style-type: none"><li data-bbox="893 100 1453 363">1. These are quick writing activities, you can write daily.<li data-bbox="893 449 1438 852">2. Opinion writing- Use the graphic organizers to answer the opinion writing prompts.
----------------	--	---

Monday



Opinion Writing: My Opinion Matters!

Opinion Writing

Paragraph Practice #1

Name: _____

Opinion Writing Prompt:

Do you think homework is helpful?

Opinion Statement:

Reason #1: Provide Evidence

Reason #2: Provide Evidence

Reason #3: Provide Evidence

Concluding Sentence/Restate Your Opinion:

Tuesday



Opinion Writing: My Opinion Matters!

Opinion Writing

Paragraph Practice #2

Name: _____

Opinion Writing Prompt:

Do you think that P.E. is important ?

Opinion Statement:

Reason #1: Provide Evidence

Reason #2: Provide Evidence

Reason #3: Provide Evidence

Concluding Sentence/Restate Your Opinion:

Wednesday



Opinion Writing: My Opinion Matters!

Opinion Writing

Paragraph Practice #3

Name: _____

Opinion Writing Prompt:

Do you think that going to college is important?

Opinion Statement:

Reason #1: Provide Evidence

Reason #2: Provide Evidence

Reason #3: Provide Evidence

Concluding Sentence/Restate Your Opinion:

Thursday



Opinion Writing: My Opinion Matters!

Opinion Writing

Paragraph Practice #4

Name: _____

Opinion Writing Prompt:

Do you think that saving money is important?

Opinion Statement:

Reason #1: Provide Evidence

Reason #2: Provide Evidence

Reason #3: Provide Evidence

Concluding Sentence/Restate Your Opinion:

Friday



Opinion Writing: My Opinion Matters!

Opinion Writing

Paragraph Practice #5

Name: _____

Opinion Writing Prompt:

Do you think that the school rules are fair?

Opinion Statement:

Reason #1: Provide Evidence

Reason #2: Provide Evidence

Reason #3: Provide Evidence

Concluding Sentence/Restate Your Opinion:

Math

1. Bridges Student Book Volume 2
2. Bridges Home Connections
3. iReady Math lessons (Understand Products of Fractions, Multiply Fractions to Find Area, Understand Multiplication as Scaling)

Watch Videos below to learn more about multiplying fractions

4. [Multiplying 2 fractions: \$\frac{5}{6} \times \frac{2}{3}\$ \(video\)](#)
5. [Math Antics - Multiplying Fractions](#)
6. [Multiplying Fractions Song | Math Rap Video](#)
7. (Area Model) [Multiplying fractions: visualizing Fractions | 5th grade | Khan Academy](#)

Review of Fractions:
[numerator and denominator song: fractions](#)
Student workbook review pages 165-172

1. Pick one worksheet a day (front and back) to complete, choose from pages 184-189.
2. Pick one worksheet a day from this workbook and complete.
3. Lessons are available, work on them when you can throughout the week.
4. Watch the Khan academy video and do the practice page



Monday

Multiplying fractions (denominators 2-12)

Grade 5 Fractions Worksheet

Find the product.

1. $\frac{6}{8} \times \frac{3}{12} =$ _____

2. $\frac{1}{2} \times \frac{4}{5} =$ _____

3. $\frac{2}{4} \times \frac{7}{8} =$ _____

4. $\frac{2}{7} \times \frac{7}{9} =$ _____

5. $\frac{4}{10} \times \frac{1}{6} =$ _____

6. $\frac{2}{5} \times \frac{1}{4} =$ _____

7. $\frac{2}{3} \times \frac{3}{10} =$ _____

8. $\frac{8}{10} \times \frac{4}{7} =$ _____

9. $\frac{8}{12} \times \frac{1}{5} =$ _____

10. $\frac{5}{7} \times \frac{1}{3} =$ _____

11. $\frac{4}{5} \times \frac{3}{8} =$ _____

12. $\frac{1}{3} \times \frac{2}{6} =$ _____

13. $\frac{3}{10} \times \frac{10}{11} =$ _____

14. $\frac{1}{6} \times \frac{1}{4} =$ _____



Multiplying fractions (denominators 2-12)

Grade 5 Fractions Worksheet

Find the product.

1. $\frac{7}{10} \times \frac{4}{6} =$ _____

2. $\frac{2}{3} \times \frac{4}{5} =$ _____

3. $\frac{2}{8} \times \frac{1}{3} =$ _____

4. $\frac{3}{6} \times \frac{8}{9} =$ _____

5. $\frac{8}{9} \times \frac{1}{2} =$ _____

6. $\frac{1}{3} \times \frac{5}{7} =$ _____

7. $\frac{6}{7} \times \frac{9}{10} =$ _____

8. $\frac{9}{10} \times \frac{3}{6} =$ _____

9. $\frac{5}{12} \times \frac{3}{11} =$ _____

10. $\frac{3}{4} \times \frac{3}{12} =$ _____

11. $\frac{7}{9} \times \frac{2}{10} =$ _____

12. $\frac{4}{5} \times \frac{4}{7} =$ _____

13. $\frac{2}{6} \times \frac{2}{3} =$ _____

14. $\frac{6}{10} \times \frac{4}{8} =$ _____

Fraction multiplication word problems

Grade 5 Word Problems Worksheets

Read and answer each question:

1. There was $\frac{5}{8}$ of a pie left in the fridge. Daniel ate $\frac{1}{4}$ of the leftover pie. How much of a pie did he have?

2. Olivia took out 8 glasses and poured juice from the pitcher. The capacity of each glass is $\frac{3}{10}$ liter. If there was enough juice for 6 glasses, how much juice was there?

3. Pam baked some cupcakes for her friends. She baked 24 cupcakes. Each cupcake is $\frac{2}{15}$ pound. If she packed 6 cupcakes in each box, what is the weight of each box?

4. According to a recipe, each batch of pancake mix can make 12 pancakes. Kathy is making 3 batches for a brunch party. If each batch needs $\frac{7}{12}$ cups of milk, how much milk does she need in total?

5. There are $\frac{7}{8}$ kilograms of salt in the kitchen. Mrs. Jackson used $\frac{2}{15}$ of the salt when she was preparing dinner. How much salt did she use?

6. According to a recipe, $\frac{9}{20}$ oz. of sugar is needed to make 6 cookies. Ashley decided to use only a third of the sugar to make it healthier. How much sugar did Ashley use?





Multiplying fractions (denominators 2-25)

Grade 5 Fractions Worksheet

Find the product.

1. $\frac{6}{12} \times \frac{2}{10} =$ _____

2. $\frac{1}{16} \times \frac{7}{21} =$ _____

3. $\frac{8}{9} \times \frac{1}{2} =$ _____

4. $\frac{11}{20} \times \frac{4}{14} =$ _____

5. $\frac{7}{18} \times \frac{11}{25} =$ _____

6. $\frac{3}{15} \times \frac{3}{7} =$ _____

7. $\frac{2}{4} \times \frac{3}{6} =$ _____

8. $\frac{5}{7} \times \frac{15}{18} =$ _____

9. $\frac{4}{8} \times \frac{3}{4} =$ _____

10. $\frac{3}{11} \times \frac{5}{9} =$ _____

11. $\frac{2}{14} \times \frac{1}{4} =$ _____

12. $\frac{1}{2} \times \frac{2}{5} =$ _____

13. $\frac{7}{10} \times \frac{7}{21} =$ _____

14. $\frac{1}{3} \times \frac{2}{9} =$ _____



Multiplying fractions (denominators 2-25)

Grade 5 Fractions Worksheet

Find the product.

1. $\frac{1}{14} \times \frac{5}{14} =$ _____

2. $\frac{3}{6} \times \frac{5}{15} =$ _____

3. $\frac{16}{18} \times \frac{10}{16} =$ _____

4. $\frac{5}{16} \times \frac{1}{5} =$ _____

5. $\frac{3}{4} \times \frac{16}{18} =$ _____

6. $\frac{3}{25} \times \frac{10}{14} =$ _____

7. $\frac{3}{6} \times \frac{2}{15} =$ _____

8. $\frac{1}{20} \times \frac{7}{25} =$ _____

9. $\frac{9}{11} \times \frac{1}{3} =$ _____

10. $\frac{6}{18} \times \frac{14}{21} =$ _____

11. $\frac{8}{15} \times \frac{13}{18} =$ _____

12. $\frac{11}{14} \times \frac{5}{20} =$ _____

13. $\frac{13}{25} \times \frac{2}{7} =$ _____

14. $\frac{1}{4} \times \frac{1}{6} =$ _____

Science/STEAM	<ol style="list-style-type: none">1. <u>Mystery Science</u>2. <u>20 Virtual Field Trips to Take with Your Kids</u>3. <u>We Put the Boo in KaBOOm with this STEAM Activity</u>4. <u>Whodunnit? Crack the Case with Chromatography</u>5. <u>Exploring Velocity with Straw Art</u>6. <u>Coding the Way - Unplugged STEAM Activity</u>	<ol style="list-style-type: none">1. Scroll down to fifth grade lessons and mini lessons. Pick one and do the exploration (if you able to print out worksheets) do the work that goes with it or you can write on a seperate piece of paper2. <u>Pick one museum you would like to “visit” explore and write a review of the museum (what you liked and did not like and post your review on seesaw)</u>3. <u>All of the links for numbers 3-6 are different STEAM activities you can explore!</u>
---------------	---	--

<p>Social Studies</p>	<ol style="list-style-type: none"> 1. <u>Copy of all 5 regions ppt.pptx</u> 2. <u>CNN 10</u> 3. <u>Tour the States - Official Music Video</u> 4. <u>Fifty Nifty United States</u> 	<ol style="list-style-type: none"> 1. Open google slides and ONLY look at the western region. Re-read the western slides. Chose three states you want to report on. (see attached worksheet) Complete state one on Monday, state two on Wednesday and state three on Friday. 2. CNN10- each day watch that new link. Write a fact, opinion and wonder for each new day. (you can post it on seesaw) 3. Watch this cool song and video about the 50 states! 4. You all know this song! Have some fun singing it from your home. If you are feeling really brace and musical, make your own music video singing Fifty Nifty and post it to Seesaw!
-----------------------	---	--

Monday

State:

#

<p>Where this state is located</p> 		Abbreviation	
		State Flag	
Capitol City	Population	Nickname	Statehood Year
State Bird	State Flower	Major Industries	
Governor	Climate	Attractions	
Other Cool Things I've Learned			

Wednesday

State:

#

 <p>Where this state is located</p>		Abbreviation	
		State Flag	
Capitol City	Population	Nickname	Statehood Year
State Bird	State Flower	Major Industries	
Governor	Climate	Attractions	
Other Cool Things I've Learned			

State:

Friday

#

Where this state is located



Abbreviation

State Flag

Capitol City

Population

Nickname

Statehood Year

State Bird

State Flower

Major Industries

Governor

Climate

Attractions

Other Cool Things I've Learned

Enrichment	<p>Enrichment:</p> <p>Code.org Express course (block based for beginners).</p> <p>Khan Academy computer programming, (text based for beginners to intermediate).</p> <p>Programming computers is far more fun and creative than you probably ever imagined. Both these resources start by creating fun cartoons and animations and work your way up to creating fun games that your friends can play.</p> <p>Art: Art Projects for Kids · Your home for engaging and doable projects</p> <p>NASA has a great site for kids: spaceplace.nasa.gov</p> <p>Listen to an educational podcast! Try Brains On! If you like science, Forever Ago if you like history, or Story Pirates to hear funny stories written by kids.</p>	
Silent Reading	<p>Curl up with a favorite book or magazine. Here is a great list of titles that you might want to get your hands on:</p> <p>LIST grades</p>	

<i>After School Activities</i>	<p>Spend time with your family/siblings, crafting activities (build or create something from items around the house), cooking, household chores, help your parents with one task around the house</p>	
---	---	--