

Lynhaven School
Kindergarten Resource Outline
Week of March 30, 2020

Hello Kindergarten families! You made it to Week 2 of our online Flexible Learning. We hope you have enjoyed looking and working with all of the resources that were provided. Please do not hesitate and let your teacher know if there are any questions! We are all in this together! Hang in there, we are all here for you if you need help!! =)

- **Be on the lookout for a video that your teachers will be sending out about how you can sign-in with Clever. This is a portal where you will be able to access i-Ready and Seesaw. Your teacher will also give you your students' login information for Seesaw (parent and student log-in information is different). This way your student will be able to post their work and share with their teacher and classmates!**
- **TV Home Learning Resources**- KQED is broadcasting a California state standards-aligned educational television schedule. The programming is time blocked for different ages and grade levels: TK-3rd grade from 6:00 - 8:00 a.m.

At this time, CUSD schools will be closed from March 16th - May 1st due to concerns associated with the COVID virus. We wanted to make resources available for our families so that the learning can continue at home during this time. Below please find a suggested schedule to establish a routine with your child/children and suggested instructional activities that you can ask your child to do throughout this week. We will provide you with additional resources on a weekly basis.

Suggested Schedule to Establish Routines

8:00: Wake up & breakfast
 10:00-11:30: Academic Time
 11:30-12:30: Creative Time (Perhaps with no technology)
 12:30-2:00: Lunch/Free time
 2:00-3:30: Academic Time
 3:30-4:30: Physical Activity
 4:30-5:30: Household Chores

Activities for the Week

Content Area	Activity	Special Instructions
Social Emotional Learning	Week 1: Family and Student Resources for Social Emotional Learning <ul style="list-style-type: none"> English Spanish 	<ul style="list-style-type: none"> These activities help us focus on positives, calm worry thoughts, and identify their feelings. Estas actividades nos ayudan a enfocarnos en lo positivo, calmar los pensamientos de preocupación e identificar su sentimientos.
Reading	Phonological Awareness (Recommended Warm-up activity) Select which option is best for your child. <ul style="list-style-type: none"> Phonological Awareness Word Play Phonological Awareness E-Learning Lessons through Heggerty's Youtube Channel 	<ul style="list-style-type: none"> For Parents - Explanation of Phonological Awareness and the Heggerty Phonological Awareness Curriculum <ul style="list-style-type: none"> English Parent video

	<p>1 Monday 2 Tuesday 3 Wednesday 4 Thursday 5 Friday</p> <ul style="list-style-type: none"> • Heggerty Phonological Awareness Paper Option. <ul style="list-style-type: none"> ◦ English Phonemic Awareness Lesson ◦ Spanish Lección de conciencia fonémica ◦ Alphabet Flashcards <p>Reading Practice (Select an option recommend 20 minutes)</p> <ul style="list-style-type: none"> • StarFall Reading • Raz-Kids • CKLA - Readers • Read a book of your choice and illustrate your favorite part <p>Optional Reading Choices</p> <ul style="list-style-type: none"> • Tricky Words Practice and BINGO Game • Unite for Literacy (website and text of the books are available in English and Spanish) • Beginning and Ending Sounds • Rhyming Words 	<ul style="list-style-type: none"> ◦ Spanish Parent video <ul style="list-style-type: none"> • Raz-Kids (teachers will be sending you your child's access info) • CKLA Readers are from our classroom curriculum; select based on your child's reading group from school • Tricky Words BINGO Games - Please select and print which option best fits your child's learning needs. • "Unite for Literacy" has the option through the "Narration" button for books to be read in 43 different languages.
Listening Comprehension & Writing	<ul style="list-style-type: none"> • March Writing Prompts • Write a letter to a friend. • Choose a story and read it with someone, then tell someone what your favorite part was. Story Online has some wonderful stories read by some familiar celebrities. <ul style="list-style-type: none"> ◦ You can also complete this Story Map about the story you read. • Venn Diagram: Compare a rainy day to a sunny day <p>Optional Writing Activity</p> <ul style="list-style-type: none"> • This week start a daily journal writing about 1 thing you did that day writing at least 2 sentences. Here is a template you 	<ul style="list-style-type: none"> • Continue with the March Writing Prompt: Create your own writing journal and respond to one prompt for each corresponding day in the month of March. You can also go back and do other days if you'd like! • Choose another friend and write a letter (2 or more sentences) telling them something you did that day. • Optional (after the story): In

	<p>can use (or start your own). Don't forget to add an illustration!</p>	<p>addition to telling someone about your favorite part, you can also write about what your favorite part was and add an illustration.</p> <ul style="list-style-type: none"> • After completing the Venn diagram, write about how a rainy and sunny day are the same (at least 2 sentences).
Math	<ul style="list-style-type: none"> • Math is Fun broken up by skills • Fun Brain Math Zone math games • Khan Academy • Work sheets: <ul style="list-style-type: none"> ◦ Shape Butterfly (count each shape and write the amount; compare the amounts of the different shapes) ◦ More or Less Robots (do 1 page a day) 	<ul style="list-style-type: none"> • Math is Fun- choose 2 to 3 different categories per day. • Fun Brain Math Zone-choose two activities per day. • Khan Academy select a topic, watch the video then practice for 15 mins a day.
Science/Social Studies	<ul style="list-style-type: none"> • Scholastic News Week 2 • Mystery Science • OLogy: American Museum of Natural History <ul style="list-style-type: none"> ◦ American History online activities 	<ul style="list-style-type: none"> • 1. Listen to stories about Bears and watch videos. <ul style="list-style-type: none"> ◦ Tell an adult what you learned. ◦ Write a sentence about what you learned about bears and draw a picture. ◦ Optional activity: Build a bear den. • 2. Pick 2 other topics to follow and do the same. (choose one topic per day for three days) • Mystery Science: Go to the Kindergarten section and choose one mini-lesson a day to

		<p>do. Discuss what you learned with an adult. Write a sentence about your favorite part and draw a picture to go with it.</p> <ul style="list-style-type: none"> • OLogy- choose a subject and choose one activity per day. • Optional activity: Go on a nature walk outside with an adult and write about animals and plants that you see. Draw and label your picture to go with your writing.
Physical Education	<ul style="list-style-type: none"> • GoNoodle • The Dance Party • Kids Yoga and Mindfulness • Exercise at Home • Deck of Fitness • Locomotor Shapes 	<p>Continue with the resources from last week! There are a few new ones we have provided as well.</p> <ul style="list-style-type: none"> • A great opportunity for brain breaks, if you don't have an account already. • Dance Party! Create your own moves to a fun and upbeat song. • Yoga and Mindfulness: This is such a great way to help improve memory and attention span! Do a video or more a day.
English Language Development	<ul style="list-style-type: none"> • Scholastic News Week 2 • Reading in Kindergarten • Reading in Kindergarten-SPANISH • Storytelling • Picture Books • Read to your child daily. • Fast English 	<ul style="list-style-type: none"> • Read the fiction and nonfiction stories with your child. Have them retell the story, discuss the sequence of events. They can then compare what is similar and different between the two stories. This can be done verbally or by drawing pictures

		<p>on a venn diagram.</p> <ul style="list-style-type: none"> • Choose from one of the “classroom strategies” a day to work on with your child. • For storytelling, have your child choose 3 toys and tell a story about them as you are playing. Who are the characters? Where are they? What are they doing? • With picture books, students can narrate a story while looking at the pictures. This can be done as a retell of a story you have read or as a preview of the story. You can also ask them to make predictions as you go along. • Fast English is a great way to practice vocabulary with your child. The other activities on there do require some reading, but are great to practice verbs and adjectives.
Enrichment	<ul style="list-style-type: none"> • Coding: <ul style="list-style-type: none"> ◦ Scratch Jr. • Digital Citizenship: <ul style="list-style-type: none"> ◦ Be Internet Awesome • Book Creator • Art Projects <p>Other Digital Resources to explore</p> <ul style="list-style-type: none"> • PBS Kids • BreakoutEDU 	<ul style="list-style-type: none"> • Art folder has a selection of lessons that you can utilize in part or as a whole lesson. If it calls for specific supplies that you may not have, just pencil and crayons will still be fun.

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| | <ul style="list-style-type: none">• Highlights for Kids | |
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