## Lynhaven School Second Grade Resource Outline Week of March 23-27

CUSD schools will close from March 16-April 10th due to concerns associated with the COVID virus. We wanted to make resources available for families so that the learning can continue at home during this time. Below please find a suggested schedule to establish a routine with your child/children and suggested instructional activities that you can ask your child to do throughout this week. We will provide you with additional resources on a weekly basis.

## PLEASE READ

To easily access online resources (your child's Seesaw account, iReady, Google Classroom, Google docs, and Google Slides) please go to <u>clever.com</u>. Watch this video <u>https://youtu.be/nP1pDFQhCL8</u> for directions on how to log into Clever.

\*\*A note about Seesaw\*\*

- Your child will need to log into their student account. Your parent account is a completely separate account. To access their Student Seesaw account, go to <u>clever.com</u>.
- If your child would like to post any of their work on Seesaw, they can post to the journal from their <u>student</u> account (not your parent account). We would LOVE to see what they're working on at home :)

This weekly schedule will be updated by the second-grade teachers every Monday. Some resources/activities will remain the same, but the websites will add new content.

Some math workbook pages may not be able to be completed independently or without teacher support, especially the Number Corner workbook. Please see "Special Instruction" in the math section.

## **Suggested Schedule to Establish Routines**

8:00: Wake up & breakfast 10:00-11:30: Academic Time 11:30-12:30: Creative Time (Perhaps with no technology) 12:30-2:00: Lunch/Free time 2:00-3:30: Academic Time 3:30-4:30: Physical Activity

4:30-5:30: Household Chores

Brain and movement breaks: <u>www.gonoodle.com</u>

## **Activities for the Week**

Content Area	Activity	Special Instructions
Reading	<ul> <li>Fiction &amp; Non-Fiction 3/23-3/27 Reading Prompts *</li> <li>https://www.getepic.com/app/edu-dashboard Epic Codes per class: Fong: nlg1499 Gonzalez: bln1238 Lewis: kju7984</li> <li>Raz-Kids (free accounts available-parents must create an account for your child)</li> <li>https://www.kennedy-center.org/education/mo-wille ms/ Mo Williams read aloud</li> <li>http://www.readwritethink.org/classroom-resources/ student-interactives/ ReadWriteThink (broken up into grade level categories)</li> <li>OPTIONAL Reading Resources</li> <li>Sound-Spelling BINGO Games**</li> <li>Phonological awareness word play</li> </ul>	*Choose a reading resource below to answer a prompt from the PDF <u>reading menu</u> . Have your child select <u>two</u> reading prompts to complete per week. Please encourage your child to write complete sentences and to use capitals and periods. OPTIONAL: **Sound-Spelling BINGO Games Please select and print which option best fits your child's learning needs. Included are the parent directions and student game cards which include the playing cards.

Writing	<ul> <li>Writing Prompts Menu *</li> <li>Word Work Menu using this <u>At Home Word Work List</u> **</li> <li>Use <u>ReadWriteThink</u> for online activities</li> </ul>	*Have your child select two writing prompts to complete per week. They may choose any prompt from the <u>three PDF writing menus</u> . Please encourage your child to write complete sentences and to use capitals and periods. **Use the <u>"At Home Word Work List"</u> and choose any words to complete items on the <u>Word Work Menu</u>
Math	<ul> <li>iReady Lesson Go to <u>clever.com</u> and click on the iReady icon</li> <li><u>https://www.mathgames.com/play/math-dash-ninjas</u>.<u>html</u> Math Ninja can be broken up into skills and grade level</li> <li><u>https://www.mathsisfun.com/</u> broken up by skills</li> <li><u>https://www.funbrain.com/math-zone</u> math games</li> </ul>	Complete at least two iReady lessons a day. Any workbook pages from Bridges that you are able to complete <u>independently</u> (without Parent help) are <b>optional</b> .
Science	<ul> <li><u>Scholastic News</u></li> <li>Mystery Science <u>https://mysteryscience.com/school-closure-planning</u></li> <li><u>https://airandspace.si.edu/learn/educator-resources</u> <u>/activities</u> air and space museum</li> </ul>	
Social Studies	<ul> <li>Benchmark Reader <u>https://drive.google.com/open?id=1Lqy7cF_s-Q</u> <u>oiRa62HmgHle51p7EB5FAI</u></li> <li>Take a virtual tour of the Hiller Aviation Museum here to learn more about our field trip we were supposed to take</li> </ul>	The Benchmark reader can be used as reading material for the <u>nonfiction</u> <u>reading prompts menu</u> . This is the unit we were about to begin and is related to the field trip to Hiller Aviation Museum.

	<ul> <li><u>https://www.hiller.org/museum/virtual-tour/</u></li> <li><u>Scholastic News</u></li> <li><u>NewsELA</u></li> <li><u>https://www.amnh.org/explore/ology</u> American History online activities</li> </ul>	
English Language Development	<ul> <li>Since <u>RAZ-Kids</u> is free for students right now, students can practice writing using the pattern of early readers. Students can copy a sentence from the book, then work to change the vocabulary word within a pattern. This can also help them practice words that are also on the <u>At</u> <u>Home Word Work List</u> and to practice students' English sentence structure.*</li> <li>International Children's Digital Library (ICDL) has free access to books in multiple languages without registering. You can search the online books collection <u>here</u>.</li> <li>Practice oral language development! Have your child practice telling you the story that goes with a photograph, or after reading a book, cover the words and have your child retell the story to you using the pictures on each page for support!</li> </ul>	*Sentence structure can look like this